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The Degree of Reinforcement Received by Science Teachers from their students and Its Effect on Their Teaching Behavior from the Viewpoint of Teachers themselves

Mahmoud Bani Khalaf

Abstract

This study aimed at investigating the forms of reinforcement received by science teachers from their students. Moreover, it aimed to investigate its power on their teaching behavior, and whether or not the variables of teacher gender, his or her teaching experience and the teaching stage affect their teaching behavior. A random sample of 281 science teachers was used. The researcher designed a questionnaire of 38 items. Its validity and reliability were established. Findings showed a moderate level of forms of reinforcement received by science teachers. Its effect on their teaching behavior was moderate, there was a statistically significant differences regarding the interaction between teacher gender and his or her teaching experience, and the interaction between gender, teaching experience and teaching stage together. Finally, some recommendations were introduced to those concerned in the area to further research.

Keywords: Forms of Reinforcement, Received forms of Reinforcement, effects of Reinforcement, Teaching Behavior, Science Teachers, School Students).

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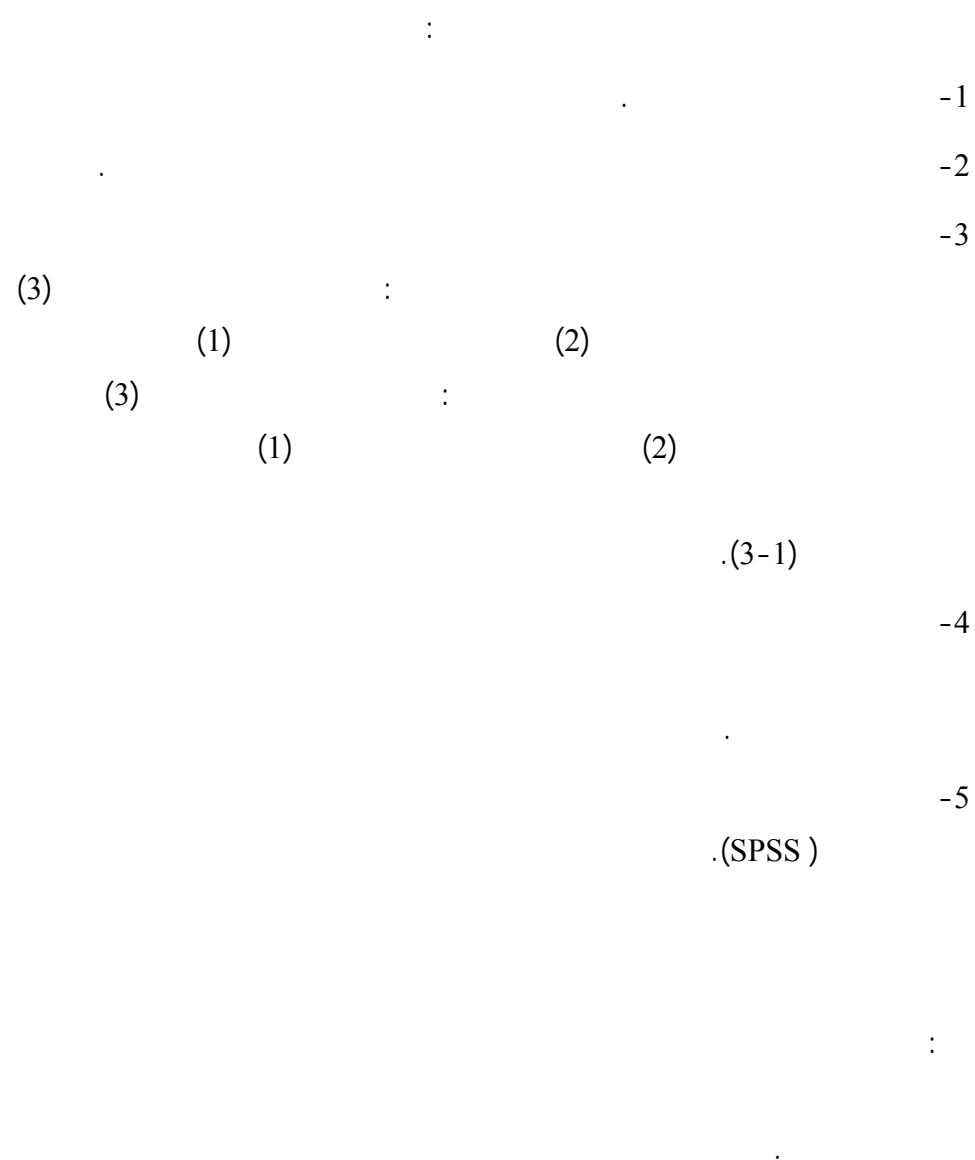
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	34	0.78	2.03		18
	35	0.79	2.00	.	20
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	33	0.70	2.05		37
	34	0.67	2.05		27
	35	0,73	2.02		18
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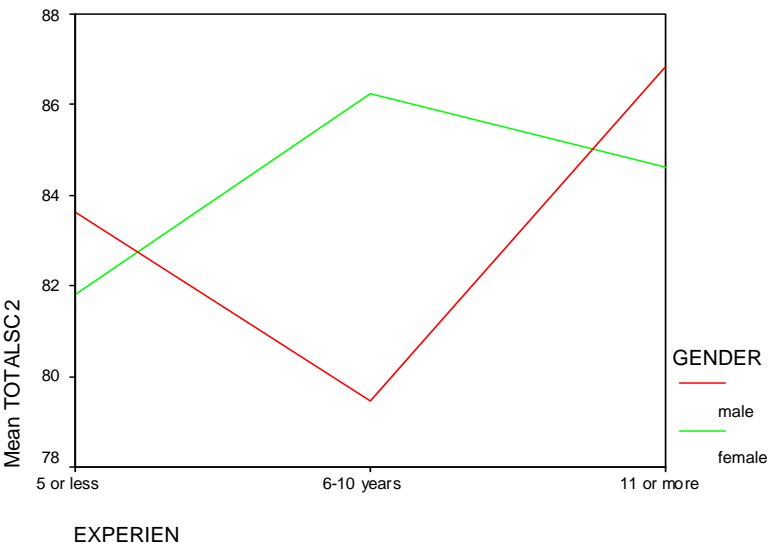
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